

VOCABULARY PROFILE OF ACADEMIC LISTENING MATERIALS USED IN THE ENGLISH LANGUAGE EDUCATION PROGRAM

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Abstract

Vocabulary holds a very crucial role in learning languages and hence many vocabulary tests were designed to test one's proficiency in a language. In order to facilitate vocabulary learning, word frequency list would help educators determine the most useful words to learn. The main purpose of this study was to investigate the vocabulary profile of Academic Listening course materials used in the English Language Education Program. To analyse the data, an online vocabulary profiler named *The Compleat Lexical Tutor v.4* developed by Cobb (1999) were utilized. The method used in order to report the word frequency level was the descriptive method. The tool classified vocabulary items into four categories which were K1, K2, AWL, and Off-list. The number of words calculated in the material was 59,377. The data analysis generated an overall result that the occurrence of K1 words category was 86.37%, K2 words category 5.29%, AWL was 3.96%, and words belonged to Off-list was 4.38%. This study also analysed the negative vocabulary profile of the material and the token recycling index of two materials being compared.

Keywords: *Vocabulary profile, Academic Listening, word frequency*